

**SSO: USA Annual Research Conference Fort Lauderdale, Florida October 1-3**  
**Program-at-a-Glance DRAFT**

**Thursday, Oct. 1**

## Location

12:00 p.m. – 6:00 p.m.	Registration	Lobby by Champ Carr Room 1st Floor
1:00 -5:00 p.m.	Pre Conference Institute	Champ Carr Room 1st Floor
5:00 -6:30 pm	SSO Board Meeting	Abeona Room 8 <sup>th</sup> Floor
7:00 p.m. – 9:00 p.m.	Welcome and Opening Reception	Himmarshee Room and 8 <sup>th</sup> Floor Balcony

**Friday, Oct. 2 - Morning**

7:00 a.m. – 8:45 a.m.	Registration and Breakfast	Lobby and Himmarshee Room 8th Floor Balcony	
9:00 a.m. – 11:00 a.m.	Merritt Room	New River Room A	New River Room B
	1743 <b>Valerie Fox</b> An Exploration of Social Participation for Young Adults Following A First Psychotic Episode	1758 <b>Helen Lynch</b> Play and playspaces: exploring the outdoors and natural heritage among children aged 5 to 12	1759 <b>Tal Jarus</b> Picture This: Exploring the Lived Experience of High-Functioning Stroke Survivors via Photovoice
	1725 <b>Anne V. Kirby</b> Using Multiple Methods to Demystify Influences on Occupation: The Case of Parent Expectations and Young Adults with ASD	1787 <b>Anne Fleischer</b> Exploratory Study of Breast Cancer Survivors' Lived Experience: Activity Engagement during and after Breast Cancer Treatment	1796 <b>Bonnie L. Kennedy</b> Gamification of cognitive assessment: Emerging transdisciplinary technology
	1756 <b>Beth DeGrace</b> Exploring Families' Perceptions of Family Health	1766 <b>Kendra Heatwole Shank</b> Layered purposes of participation: What mapping methods can teach us about occupation*(Fri or Sat am)	1762 <b>Beccy Aldrich</b> The absence of "occupational beings" in definitions of long-term unemployment: Opportunities for knowledge translation
10:30 a.m. -10:45 a.m.	Networking Break		
10:45 a.m. -12:15 p.m.	Merritt Room	New River Room A	New River Room B
	1754 <b>Nancy Bagatell</b> Families, Public Spaces, and Occupation: Understanding What Families Do at the Library	1774 <b>Aaron Bonsall</b> "Away from Everybody for An Hour": Reflections on Informants Experiences In Qualitative Research	1749 <b>Beth Ekelman</b> The meaning and experiences of participating in a community-based wellness center from the perspective of individuals with a spinal cord injury
	1740 <b>Kristine L. Haertl</b> From Heuristics to Phenomenology: Lessons Learned in Studying the Healing Properties of Writing	1764 <b>Mackenzi Pergolotti</b> Occupational science and gynecologic oncology: Sex, cancer, quality of life and women's perceived occupational possibilities	1792 <b>Laura Y. Bulk</b> Occupational injustice on campus: Students with disabilities having to legitimize their roles *(first day or beginning of second: Child care)
	1768 <b>Jayne M. Yatzak</b> Education to Practice: How do New Occupational Therapists Understand and Use Occupation in Practice?	1791 <b>Laura Karp</b> Perspectives Regarding Employment of Individuals on the Autism Spectrum	1752 <b>Erika L. Osmann</b> Occupational Therapy and Equine-Assisted Activities and Therapy: An Expanded View for Hippotherapy within Occupational Therapy

12:15 p.m. – 3:00 p.m.	Lunch on your own and occupational balance time		
3:00 p.m. -4:30 p.m.	<b>Merritt Room</b>	<b>New River Room A</b>	<b>New River Room B</b>
	1790 <b>Jyothi Gupta</b> Volunteering: What it means for Rural African-American women	1739 <b>Erna Imperatore Blanche</b> Preferred Activities and Well Being: A Study of Occupation	1729 <b>Charlotte Royeen</b> Renaissance of Adolescence in the Third Stage of Life
	1727 <b>Etsuko Odawara</b> Translating collective occupations to Japanese culture: "Uchi (inside)"	1781 <b>Abbey Marterella</b> The disparities dilemma: Critical considerations for aging research and practice	1776 <b>MaryEllen Thompson</b> Morning Routines of Persons with Chronic Disabilities: Use of participant-generated photography for data collection
	1799 <b>Mandy Stanley</b> Meta-synthesis: Exploiting the potential for occupational science	1751 <b>Brittany C. McDaniel</b> A Systematic Mapping Review of Equine-Assisted Activities and Therapies for Children with Autism: Implications for Occupational Therapy	1755 <b>Moses N. Ikiugu</b> The Difference between Meaningful and Psychologically Rewarding Occupations: Findings from two Pilot Studies
4:30 p.m. – 4:45 p.m.	<b>Break</b>		
4:45 p.m. – 6:15 p.m.	<b>Zemke Lecture</b>	<b>New River A/B 8th Floor</b>	
7:00 p.m. – 8:00 p.m.	<b>Zemke Reception</b>	<b>Himmarshee Room and 8<sup>th</sup> Floor Balcony</b>	
8:00 p.m. – 9:00 p.m.	<b>Poster Session 1</b> 1767 <b>Kelly R. Frye</b> 1765 <b>Eimear Cagney</b> 1763 <b>Alice Moore</b> 1750 <b>Tessa L. Boston</b> 1748 <b>William B. Wrightsman</b> 1738 <b>Maren Voss</b> 1736 <b>Christine A. Johnson</b> The Occupational Benefits Associated with Persons Caring for a Pet 1770 <b>Sonia Lawson</b> Action research with a home-based training program to understand and address the occupational needs of caregivers of older adults	<b>New River Rooms A and B</b> 1726 <b>Anne V. Kirby PhD</b> The Occupations of Adulthood: Perspectives from Adolescents with Autism Spectrum Disorder 1782 <b>Terry Peralta-Catipon</b> Interdependent Identities of Filipina Workers within a Liminal Sphere at Statue Square: An Ethnography of a Collective Occupation 1732 <b>Brittany N. Saviers</b> Facilitating Adaptation: The Effects of an Occupation-Based Program 1788 <b>Debra Ann Rybski</b> Family Occupational Engagement: Opportunities to Promote Resilience in Young Children Who Experience Homelessness 1795 <b>Emily Schulz</b> The Purna Health Management System: Prioritizing Meaningful Occupations for Life Balance (Thursday or Friday am...another conference)	
9:15 p.m.	STUDENTS – TEA WITH ZEMKE	Abeona Room 8th Floor	

**Saturday, Oct. 2**

7:30 a.m.-8:30 a.m.	<b>Breakfast &amp; Meet Committee Chairs</b>	<b>Himmarshee Room and 8<sup>th</sup> Floor Balcony</b>	
8:30 a.m. – 10:00	<b>Business Meeting</b>	<b>Himmarshee Room 8th Floor</b>	
10:00 a.m. – 10:15 a.m.	<b>Networking Break</b>		
10:15 a.m. – 11:45 a.m.	<b>Merritt Room</b>	<b>New River Room A</b>	<b>New River Room B</b>

	1760 <b>Antoine Bailliard</b> Is the transactional perspective useful to occupational science? What next?	1761 <b>Kendra Heatwole Shank</b> Revealing and representing complexity: A case for methodological creativity in Occupational Science (Friday or Saturday am)	1775 <b>Mark E. Hardison</b> Conceptualizations of occupation in relation to health: A conversation between theory and experience-near data
<b>11:45 a.m.- 1:00 p.m.</b>	<p style="text-align: center;"><b>Deli Lunch Poster Session 2</b></p> <p>1785 <b>Mark E. Hardison</b> How Does Mindfulness Impact the Experience of Healing in Clinical Environments? 1780 <b>Ryan Lavalley</b> Doctoral Student Occupations of drag queens and students with intellectual and developmental disabilities: Revealing the benefits of collaborative ethnography. 1777 <b>Donna M. Costa</b> Managing Stress in College Students with Mindfulness 1742 <b>Amanda Jozkowski</b>, Survey of Assessment Tool Selection and Use by Occupational Therapists in Maryland</p>	<b>Himmarshee Room and 8<sup>th</sup> Floor Balcony</b>	
<b>1:00 p.m. -2:30 p.m.</b>	<b>Merritt Room</b>	<b>New River Room A</b>	<b>New River Room B</b>
	1773 <b>Nikhil Tomar</b> Occupations as vehicle for social change: Assessment of a multi-faceted intervention to reduce stigma towards mental illness.	1733 <b>Jill M. Innes</b> Occupation-based fieldwork: The importance of an occupational science perspective when designing	1728 <b>Kathlyn L. Reed</b> The Development of ADLs as Occupations in OS and OT
	1783 <b>Ashley E. Mason</b> Family Practice and Mealtime Occupation: A Literature Review	1731 <b>Blair C. Carsone</b> Cultivating Mindfulness To Alleviate Boredom	1794 <b>Deborah A. Dougherty</b> A Cultural Analysis of “Evidence” Emerging from Research and Practice Contexts: An Occupation of Evidence-Building?
	1747 <b>Eli Stav</b> First-Generation College Students: A Study of Experiences and Academic Success	1782 <b>Terry Peralta-Catipon</b> Interdependent Identities of Filipina Workers within a Liminal Sphere at Statue Square: An Ethnography of a Collective Occupation	1778 <b>Nancy Bagatell</b> Moving Beyond Body Structures and Functions: Foregrounding Human Capacity for Occupation
<b>2:30 p.m. – 4:00 p.m.</b>	<b>Merritt Room</b>	<b>New River Room A</b>	<b>New River Room B</b>

	1802 <b>Patricia Gailey</b> Web of Life Support for Three Philosophies of Occupation	1786 <b>Ashlea D. Cardin</b> An Investigation of Parent and Infant Occupational Performance in the Neonatal Intensive Care Unit	1798 <b>Mandy Stanley</b> Working in multi-disciplinary teams: Drawing on the Alone in a Crowd experience.
	1769 <b>Jennifer S. Pitonyak</b> Family leave policy in the United States: social determinants of family life course health	1724 <b>Lisette Farias</b> Social action in occupational science: Pushing beyond interpretation and understanding	1784 <b>Gabrielle Petruccelli</b> Changes in the occupational self: The occupational implications for people following concussion
	1735 <b>Chetna Sethi</b> Grounded theory in Occupational Science: Misrepresented or simply misunderstood?	1779 <b>Nikhil Tomar</b> A Power analysis of participation in occupations through social interactions	1741 <b>Amber M. Angell</b> Latino families' experiences of autism diagnosis and services: Using critical ethnography to explore opportunity as a concept for occupational justice
<b>4:00 p.m. –4:30 p.m.</b>	<b>Closing Remarks</b>	<b>Himmarshee Room</b>	
<b>4:30- p.m.</b>	<b>Dinner on Las Olas (several self-selected options)</b> <b>Opportunities for leisure will be provided</b>		